Remove prerequisites EE202 and EE203 and keep EE201 as the only prerequisite for EE206.

EE206 mainly deals with nanoscale characterization techniques. Therefore it does not need EE202, which mainly deals with electrical, optical, and phonon properties of semiconductors, and EE203, which deals with solid state electronics, because these topics are irrelevant.
UNITS, ACTIVITIES, AND HOURS PER WEEK

Hours per week per unit of credit may not be less than but may exceed those listed below.

- One unit for each hour per week of lecture, seminar, discussion, colloquium, workshop, or consultation
- One unit for each three hours per week of laboratory, practicum, clinic, individual study, scheduled and outside research, fieldwork, extra reading, term paper or written work, screening, internship, tutorial, activity, thesis, and similar assigned problems
- One unit for each two to three hours per week of studio

Activities That Do Not Involve Faculty Contact (e.g., extra reading, individual study, outside research)

- New Activity: If an activity that does not involve faculty contact is being added, explain how that activity will be structured and evaluated.
- Revised Activity: If the hours per week associated with an activity that does not involve faculty contact are being revised, explain how that activity is structured and evaluated.
- Restored Course: If the course is being restored and has an activity that does not involve faculty contact, explain how that activity will be structured and evaluated.

Consultation Hours

If consultation hours are being added, explain how they will be monitored.

CATALOG DESCRIPTION

Write the description in the present tense and limit it to 50 words (do not count grading information, repeatability information, or a list of E-Z subtitles). If possible, do not use complete sentences. However, use sentences that contain more than a list of items or topics.

Examples:
Instead of "This course will introduce students to the history of . . .," use one of the following:
  - Introduces the history of . . .
  - An introduction to the history of . . .
  - Introduction to the history of . . .

Instead of “Functions, equations, and graphs,” use a format similar to one of the following:
  - Explores functions, equations, and graphs . . .
  - Topics include functions, equations, and graphs . . .
  - A study of functions, equations, and graphs . . .

E-Z SEGMENTS

- New Segment: If a new segment is being added to an E-Z umbrella course, include a description of the segment and a syllabus for the segment.
- Restored Segment: If a segment is being restored to an E-Z umbrella course, include a syllabus for the segment.

GRADING STATEMENTS

If the grading conditions need to be explained in the Catalog description, choose one of the following:

___ Graded Satisfactory (S) or No Credit (NC).
___ Satisfactory (S) or No Credit (NC) grading is not available.
  ___ Normally graded Satisfactory (S) or No Credit (NC), but students may petition the instructor for a letter grade on the basis of assigned extra work or examination.
  ___ May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.
  ___ May be taken Satisfactory (S) or No Credit (NC) by students advanced to candidacy for the Ph.D.
  ___ Students who submit a term paper receive a letter grade; other students receive a Satisfactory (S) or No Credit (NC) grade.
  ___ Students who present a seminar receive a letter grade; other students receive a Satisfactory (S) or No Credit (NC) grade.
Students who present a seminar or submit a term paper receive a letter grade; other students receive a Satisfactory (S) or No Credit (NC) grade.

Other: __

REPEATABILITY STATEMENTS
If the course is repeatable, one of the following statements will be added to the Catalog description: “Course is repeatable” or “Course is repeatable to a maximum of ____ units.” To replace the statement with one of the following, check the appropriate box.

___ Course is repeatable.
___ Course is repeatable to a maximum of ___ units.
___ Course is repeatable as content changes.
___ Course is repeatable as content changes to a maximum of ___ units.
___ Course is repeatable as topics change.
___ Course is repeatable as topics change to a maximum of ___ units.
___ Other: ___

BREADTH REQUIREMENT STATEMENTS
To change the breadth requirement information included in the Catalog description of a CPAC, ETST, FVC, HASS, or WMST course, choose one of the following:

___ Fulfills the Humanities requirement for the College of Humanities, Arts, and Social Sciences.
___ Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
___ Fulfills either the Humanities or Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
   ___ See the Student Affairs Office in the College of Humanities, Arts, and Social Sciences for breadth requirement information.
___ Does not fulfill the Humanities or Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
___ Other: ___

ADDITIONAL INFORMATION
For further information about course guidelines, see the General Rules and Policies Governing Courses of Instruction at senate.ucr.edu/Committees/courses/guidelines.pdf